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Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Scientific Notation

Express each number in scientific notation.

- |                   |                   |
|-------------------|-------------------|
| 1) 52,427 = _____ | 2) 312 = _____    |
| 3) 266 = _____    | 4) 61,218 = _____ |
| 5) 18 = _____     | 6) 85.96 = _____  |
| 7) 1,005 = _____  | 8) 700 = _____    |

Express each number in standard notation.

- |                                 |                                 |
|---------------------------------|---------------------------------|
| 9) $8.6 \times 10^2$ = _____    | 10) $5.11 \times 10^2$ = _____  |
| 11) $3.042 \times 10^2$ = _____ | 12) $7.259 \times 10^4$ = _____ |
| 13) $9.10 \times 10^2$ = _____  | 14) $6.5 \times 10^4$ = _____   |
| 15) $6.1 \times 10^4$ = _____   | 16) $9.8 \times 10$ = _____     |

## 14 PROBLEMS

Name \_\_\_\_\_ Date \_\_\_\_\_

**PRODUCT & QUOTIENT in SCIENTIFIC NOTATION**  
 Directions: Simplify and express the result in scientific notation.

1) $(4.5 \times 10^2)(3.95 \times 10^3)$	$\frac{1.000 \times 10^6}{0.0001 \text{ PEAK}}$	$\frac{30.00 \times 10^2}{0.0001 \text{ DARK GREEN}}$	$\frac{3.000 \times 10^2}{0.0001 \text{ GRAY}}$
2) $(3.5 \times 10^2)(2 \times 10^3)$	$\frac{1.1 \times 10^6}{0.0001 \text{ BRANGE}}$	$\frac{1.1 \times 10^6}{0.0001 \text{ LIGHT PURPLE}}$	$\frac{1.1 \times 10^6}{0.0001 \text{ LIGHT BLUE}}$
3) $(7 \times 10^2)(1.4 \times 10^2)$	$\frac{9.8 \times 10^4}{0.0001 \text{ LAVY}}$	$\frac{9.8 \times 10^4}{0.0001 \text{ PINK.2}}$	$\frac{9.8 \times 10^4}{0.0001 \text{ YELLOW}}$
4) $(5.09 \times 10^{-4})(9.27 \times 10^{-4})$	$\frac{4.778 \times 10^7}{0.0001 \text{ DARK GREEN.1}}$	$\frac{4.778 \times 10^{-11}}{0.0001 \text{ BLUE}}$	$\frac{4.778 \times 10^{11}}{0.0001 \text{ BLACK}}$
5) $(4.5 \times 10^{-2})(8 \times 10^2)$	$\frac{3.6 \times 10^1}{0.0001 \text{ BRANGE.1}}$	$\frac{3.6 \times 10^{-11}}{0.0001 \text{ LIGHT PURPLE}}$	$\frac{3.6 \times 10^{11}}{0.0001 \text{ GREEN.1}}$
6) $(3.3 \times 10^{-4})(5.2 \times 10^{-4})$	$\frac{17.16 \times 10^{-8}}{0.0001 \text{ YELLOW}}$	$\frac{1.716 \times 10^{11}}{0.0001 \text{ SILVER}}$	$\frac{1.716 \times 10^{11}}{0.0001 \text{ PURVY}}$
7) $(7.7 \times 10^{-2})(9.6 \times 10^2)$	$\frac{7.392 \times 10^1}{0.0001 \text{ DARK GREEN.1}}$	$\frac{7.392 \times 10^{-11}}{0.0001 \text{ GRAY}}$	$\frac{7.392 \times 10^{11}}{0.0001 \text{ GOLD}}$
8) $\frac{6 \times 10^2}{2.5 \times 10^3}$	$\frac{2.42 \times 10^7}{0.0001 \text{ PURPLE}}$	$\frac{2.42 \times 10^7}{0.0001 \text{ DARK PEAK}}$	$\frac{2.42 \times 10^7}{0.0001 \text{ RED}}$
9) $\frac{1.3 \times 10^{-7}}{4 \times 10^{-7}}$	$\frac{2.67 \times 10^7}{0.0001 \text{ RED}}$	$\frac{2.67 \times 10^{-11}}{0.0001 \text{ LIGHT BLUE}}$	$\frac{2.67 \times 10^7}{0.0001 \text{ BROWN.1}}$
10) $\frac{4.8 \times 10^2}{4.4 \times 10^2}$	$\frac{1.091 \times 10^{-11}}{0.0001 \text{ LIGHT PURPLE}}$	$\frac{1.091 \times 10^7}{0.0001 \text{ DARK GREEN.1}}$	$\frac{1.091 \times 10^7}{0.0001 \text{ ORANGE}}$
11) $\frac{6.1 \times 10^6}{8.1 \times 10^7}$	$\frac{7.521 \times 10^7}{0.0001 \text{ BLACK}}$	$\frac{7.521 \times 10^7}{0.0001 \text{ LAVY}}$	$\frac{7.521 \times 10^{-11}}{0.0001 \text{ PURPLE}}$
12) $\frac{3 \times 10^2}{5.6 \times 10^{-2}}$	$\frac{5.357 \times 10^4}{0.0001 \text{ LIGHT BLUE}}$	$\frac{5.357 \times 10^{11}}{0.0001 \text{ YELLOW}}$	$\frac{5.357 \times 10^{11}}{0.0001 \text{ SILVER}}$
13) $\frac{4.31 \times 10^{-8}}{1.1 \times 10^6}$	$\frac{3.918 \times 10^7}{0.0001 \text{ BRANGE}}$	$\frac{3.918 \times 10^{-11}}{0.0001 \text{ DARK PEAK}}$	$\frac{3.918 \times 10^{-11}}{0.0001 \text{ RED}}$
14) $\frac{6 \times 10^{-4}}{7 \times 10^{-2}}$	$\frac{8.571 \times 10^7}{0.0001 \text{ GOLD}}$	$\frac{8.571 \times 10^7}{0.0001 \text{ PURPLE}}$	$\frac{8.571 \times 10^7}{0.0001 \text{ DARK GREEN.1}}$

Draw the color of your answer choice and color the corresponding problem numbers below.



Positive exponent means your number is very big!!!

$$4.23 \times 10^3$$

Move right

$$4.23$$

Negative exponent means your number is very small!!!

$$7.003 \times 10^{-4}$$

Move left

$$7.003$$

Scientific Notation	Standard Form
$2.5 \times 10^3$	2,500
$3.1 \times 10^2$	310
$4.8 \times 10^1$	48
$6.2 \times 10^0$	6.2
$1.2 \times 10^{-1}$	0.12
$3.4 \times 10^{-2}$	0.034
$5.6 \times 10^{-3}$	0.0056
$7.8 \times 10^{-4}$	0.00078

Multiply the following numbers.  $(2 \times 10^4)(3 \times 10^3)$

- Multiply the coefficients.  $2 \times 3 = 6$
- The base 10 remains. DO NOT CHANGE!
- Add your exponents.  $4 + 3 = 7$

The answer is  $6 \times 10^7$

*Algebra EETT Grant*

Write your answer in scientific notation. Here's another way to ask the question: A man was holding some balloons and the wind blew 4 away. Check out "Understanding 1/2," this "Shape Book," and these additional 10 Geometry worksheets for late Kindergarten and Grade 1. Explore more concepts in these extra worksheets: If you're seeing this message, it means we're having trouble loading external resources on our website. At what rate does the Sun travel? Find the approximate distance from the Sun to Saturn. Assigning worksheets like "Order the Numbers to 50" will help teachers assess whether or not a student fully grasps the number line. When it comes to teaching first-grade students the common core standards of mathematics, there's no better way to practice than with worksheets geared toward repeatedly applying the same basic concepts such as counting, adding and subtracting without carrying, word problems, telling time, and calculating currency. This simple display of subtraction will help guide students through the process of early arithmetic, which can be additionally aided by these subtraction facts to 10. One of the first things first graders have to master is the concept of counting to 20, which will help them quickly count beyond those basic numbers and begin to understand the 100s and 1000s by the time they reach the second grade. The orbit takes 225 million years. For instance, think about this word problem: A man has 10 balloons and the wind blew 4 away. On average, how long does it take sunlight to reach Pluto? Problem 1 :Multiply  $(3.2 \times 10^5) \times (2.67 \times 10^3)$  Problem 2 :Evaluate  $(2.688 \times 10^6) / (1.2 \times 10^2)$  Problem 3 :When the Sun makes an orbit around the center of the Milky Way, it travels  $2.025 \times 10^{14}$  kilometers. Students will also be expected to demonstrate a comprehension of addition, through completing word problems that feature addition sentences up to 10, and worksheets like "Adding to 10," "Adding to 15," and "Adding to 20" will help teachers gauge students' comprehension of the basics of simple addition. However, in some cases, students may require additional attention or explanation beyond what worksheets alone can offer—for this reason, teachers should also prepare demonstrations in class to help guide students through the coursework. When working with first-grade students, it's important to start from where they understand and work your way up, ensuring that each student masters each concept individually before moving on to the next topic. [onlinemath4all.com](http://onlinemath4all.com) Write your answer in scientific notation. Problem 4 :Light travels at a speed of  $1.86 \times 10^5$  miles per second. It takes light from the Sun about  $4.8 \times 10^3$  seconds to reach Saturn. These skills will be essential as students begin to apply two-digit addition and subtraction in the second grade. WORD PROBLEMSHCF and LCM word problemsWord problems on simple equations Word problems on linear equations Word problems on quadratic equationsAlgebra word problemsWord problems on trainsArea and perimeter word problemsWord problems on direct variation and inverse variation Word problems on unit priceWord problems on unit rate Word problems on comparing ratesConverting customary units word problems Converting metric units word problemsWord problems on simple interestWord problems on compound interestWord problems on types of angles Complementary and supplementary angles word problemsDouble facts word problemsTrigonometry word problemsPercentage word problems Profit and loss word problems Markup and markdown word problems Decimal word problemsWord problems on fractionsWord problems on mixed fractionsOne step equation word problemsLinear inequalities word problemsRatio and proportion word problemsTime and work word problemsWord problems on sets and Venn diagramsWord problems on agesPythagorean theorem word problemsPercent of a number word problemsWord problems on constant speedWord problems on average speed Word problems on sum of the angles of a triangle is 180 degreeOTHER TOPICS Profit and loss shortcutsPercentage shortcutsTimes table shortcutsTime, speed and distance shortcutsRatio and proportion shortcutsDomain and range of rational functionsDomain and range of rational functions with holesGraphing rational functionsGraphing rational functions with holesConverting repeating decimals in to fractionsDecimal representation of rational numbersFinding square root using long division,C.M method to solve time and work problemsTranslating the word problems in to algebraic expressionsRemainder when 2 power 256 is divided by 17Remainder when 17 power 23 is divided by 16Sum of all three digit numbers divisible by 6Sum of all three digit numbers divisible by 7Sum of all three digit numbers divisible by 8Sum of all three digit numbers formed using 1, 3, 4Sum of all three four digit numbers formed with non zero digitsSum of all three four digit numbers formed using 0, 1, 2, 3Sum of all three four digit numbers formed using 1, 2, 5, 6 ©All rights reserved.  $9.0 \times 10^5$  is close 106, so the answer is reasonable.Problem 4 :Light travels at a speed of  $1.86 \times 10^5$  miles per second. When you visit this site, it may store or retrieve information on your browser, mostly in the form of cookies. If you're behind a web filter, please make sure that the domains \*.kastatic.org and \*.kasandbox.org are unblocked. Additionally, students will be expected to recognize number patterns and should practice their skills in counting by 2s, counting by 5s, and counting by 10s and identifying whether a number is greater than or less than 20, and be able to parse out mathematical equations from word problems like these, which may include ordinal numbers up to 10 In terms of practical math skills, the first grade is also an important time to ensure students understand how to tell time on a clock face and how to count U.S. coins up to 50 cents. Kindly mail your feedback to [v4formath@gmail.com](mailto:v4formath@gmail.com)We always appreciate your feedback. Cookies collect information about your preferences and your device and are used to make the site work as you expect it to, to understand how you interact with the site, and to show advertisements that are targeted to your interests. He only has 6 balloons left, how many did he start with? Write your answer in scientific notation.Problem 5 :Light travels at the speed of  $1.17 \times 10^7$  miles per minute. Click on the links in the rest of the article to discover worksheets for each of the topics addressed. You can find out more and change our default settings with Cookie Settings. Detailed Answer Key Problem 1 :Multiply  $(3.2 \times 10^5) \times (2.67 \times 10^3)$ Solution :=  $(3.2 \times 2.67) \times (10^5 \times 10^3) = (8.544) \times (10^5+3) = 8.544 \times 10^8$ The above number is in scientific notation. Therefore,  $(3.2 \times 10^5) \times (2.67 \times 10^3) = 8.544 \times 10^8$ Problem 2 :Evaluate  $(2.688 \times 10^6) / (1.2 \times 10^2)$ Give your answer in scientific notation. Solution :=  $(2.688 / 1.2) \times (10^6 / 10^2) = (2.24) \times (10^6-2) = 2.24 \times 10^4$ Therefore,  $(2.688 \times 10^6) / (1.2 \times 10^2) = 2.24 \times 10^4$ Problem 3 :When the Sun makes an orbit around the center of the Milky Way, it travels  $2.025 \times 10^{14}$  kilometers. Write your answer in scientific notation.Answer : As we have solved question 2, we can solve get answer for this question using the formula for distance given below. Distance = Speed x TimeThen, we will get the answer :  $8.928 \times 10^8$  milesProblem 5 :Light travels at the speed of  $1.17 \times 10^7$  miles per minute. Write your answer in scientific notation.Solution : Key points : The answer is the number of kilometers per year that the Sun travels around the Milky Way.Set up a division problem usingRate = Distance / Time to represent the situation.Step 1 : Substitute the values from the problem into the Rate formula. Step 2 : Write the expression for rate with years in scientific notation.That is, 225 million =  $2.25 \times 10^8$ .Then, we have Step 3 :Find the quotient by dividing the decimals and using the laws of exponents.Divide the multipliers. $2.025 \div 2.25 = 0.9$  Divide the powers of 10. $10^{14} \div 10^8 = 10^{14-8}$   $10^{14} \div 10^8 = 10^6$  Step 4 :Combine the answers to write the rate in scientific notation. $0.9 \times 10^6 = 9.0 \times 10^5$ Justify and Evaluate : Use estimation to check the reasonableness of your answer. When working with first-grade students, it's important to start from where they are. First-grade teachers may also introduce their students to a base-level knowledge of fractions, geometric shapes, and mathematical patterns, though none of them are required course material until the second and third grades. It takes light from the Sun about  $4.8 \times 10^3$  seconds to reach Saturn. Pluto's average distance from the Sun is 3,670,000,000 miles. Write your answer in scientific notation.Answer :As we have solved question 2, we can solve get answer for this question using the formula for time given below. Time = Distance / Speed Then, we will get the answer :  $3.14 \times 10^2$  minutes Apart from the stuff given above, if you need any other stuff in math, please use our google custom search here. First-grade math students will be introduced to basic addition and subtraction, oftentimes in the form of word problems, over the course of the year, meaning they will be expected to add up to 20 and subtract numbers below fifteen, both of which won't require the students to re-group or "carry the one." These concepts are easiest understood through tactile demonstration such as number blocks or tiles or through illustration or example such as showing the class a pile of 15 bananas and taking away four of them, then asking the students to calculate then count the remaining bananas. As young mathematicians progress through their early education, they will be expected to demonstrate comprehension of these basic skills, so it's important for teachers to be able to gauge their students' aptitudes in the subject by administering quizzes, working one on one with each student, and by sending them home with worksheets like the ones below to practice on their own or with their parent. Too often we ask questions where the unknown is at the end of the question, but the unknown can also be put at the beginning of the question. It is also important to focus on thinking concepts. How many are left?

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